#### AUHSD ASSESSMENT REPORT PART I

Governing Board Meeting 10/18/2017



#### AUHSD 2017 ASSESSMENT REPORT

- Assessment Report Part I Components
  - Section 1
    - California Assessment of Student Performance and Progress (CAASPP)
  - Section 2
    - Achievement Grades
  - Section 3
    - Physical Fitness Test



#### AUHSD 2017 ASSESSMENT REPORT

- Assessment Report Part II Components
  - Graduation Rate
  - Advanced Placement Exams
  - College Entrance Exams
  - College Admission Data
  - Assessment Report Part II will be presented at the November 1, 2017, Governing Board meeting.



## CALIFORNIA ASSESSMENT OF STUDENT PERFORMANCE AND PROGRESS (CAASPP)





### CALIFORNIA ASSESSMENT OF STUDENT PERFORMANCE AND PROGRESS (CAASPP)

#### **CAASPP System Overview**

- Established January 1, 2014, replaced the Standardized Testing and Reporting (STAR) program
- Third year of official administration
- 2016-2017 CAASPP System included the following assessments and tools:
  - Smarter Balanced Assessment (SBA)
  - California Alternate Assessments (CAA)
  - California Science Test (CAST)
  - Standards-based Tests in Spanish (STS)



#### Smarter Balanced Assessments include:

- Summative Assessments for grade 11
  - English Language Arts and Literacy
  - Mathematics
- Interim Assessments
  - Interim Comprehensive Assessments
  - Interim Assessment Blocks
- Digital Library
  - Tools and practices designed to help teachers transition to new assessments and academic standards



- Interim Assessments
  - Have had limited usage in our schools
  - Mainly used to provide students with testing interface familiarity and practice
  - No information or data has been collected or reviewed
  - Staff is hopeful that with new improvements we will utilize these tools more in 2017-2018
- Digital Library
  - Has had limited use due to lack of high school material
  - We are hopeful that new material and the ability to organize into learning playlists will be more useful in 2017-2018

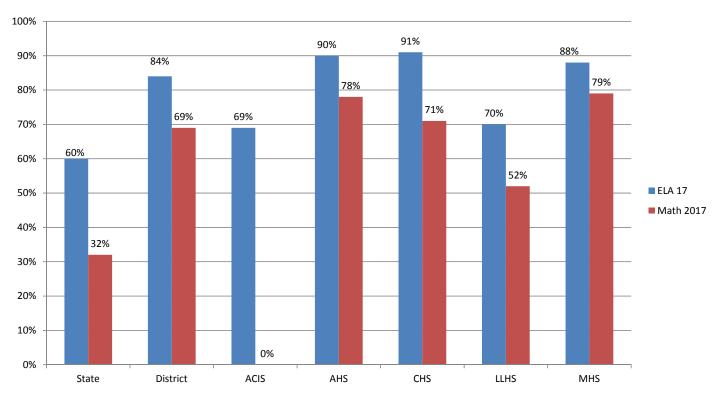


#### Smarter Balanced Assessments in AUHSD

- Summative Assessments for grade 11 students
  - English Language Arts and Literacy
    - Participation: 1346 students, 95% of AUHSD 11<sup>th</sup> graders
  - Mathematics
    - Participation: 1318 students, 93% of AUHSD 11<sup>th</sup> graders
  - Student Scores:
    - Overall score ranging from 2000 to 3000
    - Academic achievement level:
      - Standard exceeded (Level 4)
      - Standard met (Level 3)
      - Standard nearly met (Level 2)
      - Standard not met (Level 1)

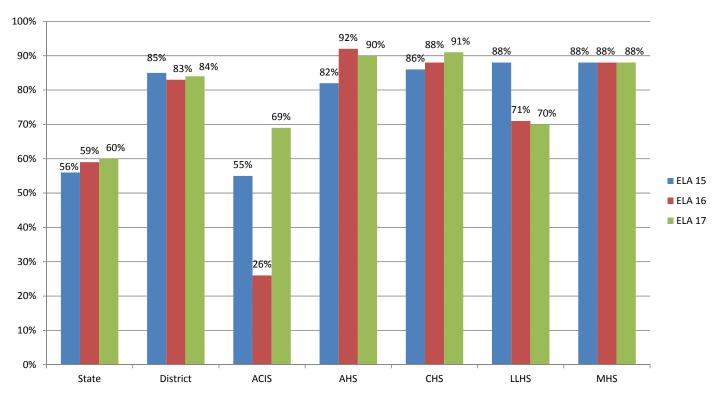


Percent of Students Meeting Standards – ELA and Math 2017

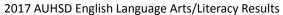


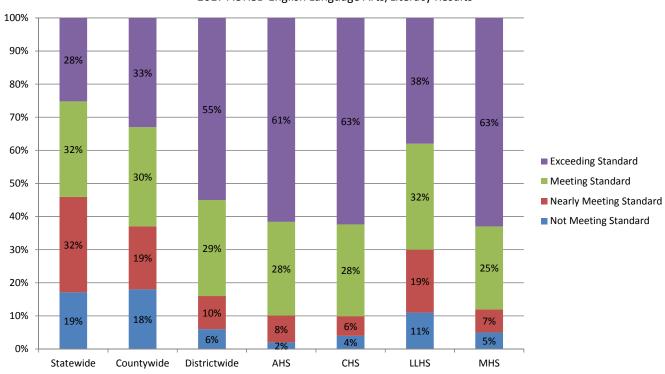


Percent of Students Meeting Standards - ELA 2015, 2016, 2017

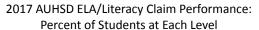


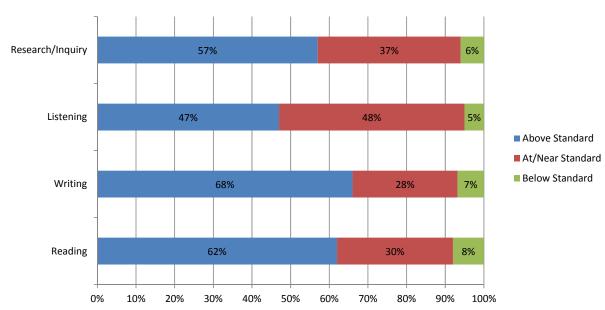










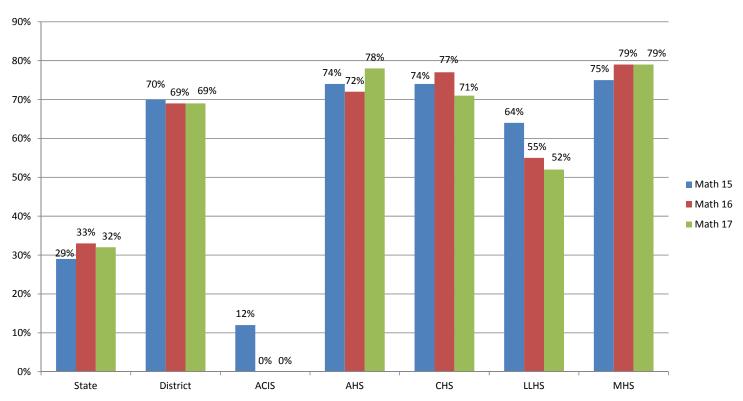






#### SMARTER BALANCED ASSESSMENTS - MATH

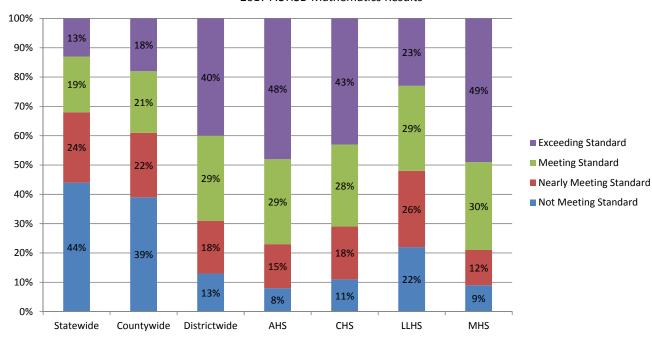
Percent of Students Meeting Standards - Math 2015, 2016, 2017





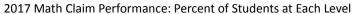
#### SMARTER BALANCED ASSESSMENTS - MATH

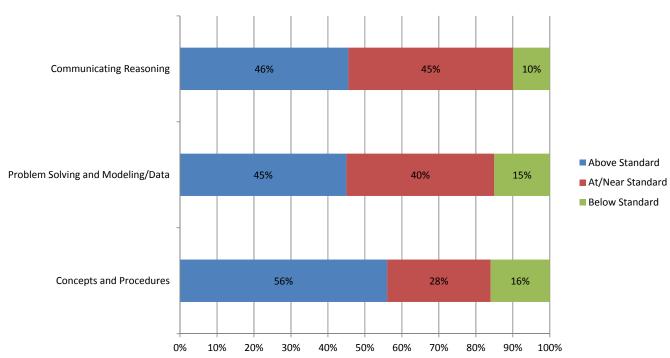
#### 2017 AUHSD Mathematics Results





#### SMARTER BALANCED ASSESSMENTS - MATH







#### SMARTER BALANCED ASSESSMENT - SUBGROUPS

	English Language Arts/Literacy			Mathematics		
Subgroup	# of Students Tested	% of Students Tested	% Meeting Standard	# of Students Tested	% of Students Tested	% Meeting Standard
All Students	1346	95%	84%	1258	94%	69%
Students with Disability	111	7.8%	35%	105	7.4%	13%
Economically Disadvantaged	70	4.9%	51%	64	4.5%	38%
English Learners	22	1.5%	18%	20	1.4%	40%
Reclassified Fluent English Proficient	76	5.3%	68%	73	5.1%	59%
Female	674	47%	88%	665	47%	69%
Male	672	47%	80%	653	46%	70%



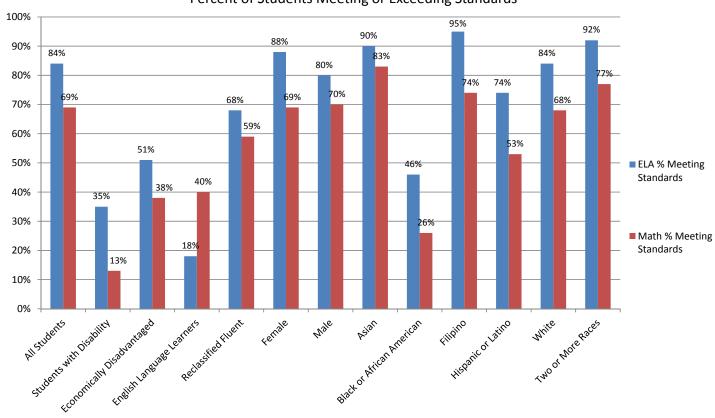


#### SMARTER BALANCED ASSESSMENT - SUBGROUPS

	English Language Arts/Literacy			Mathematics			
Subgroup	# of Students Tested	% of Students Tested	% Meeting Standard	# of Students Tested	% of Students Tested	% Meeting Standard	
All Students	1346	95%	84%	1258	94%	69%	
American Indian or Alaska Native	NA	NA	NA	NA	NA	NA	
Asian	217	15%	90%	217	15%	83%	
Black or African American	24	1.7%	46%	23	1.7%	26%	
Filipino	19	1.3%	95%	19	1.3%	74%	
Hispanic or Latino	136	9.6%	74%	136	9.6%	53%	
Native Hawaiian or Pacifica Islander	NA	NA	NA	NA	NA	NA	
White	859	60%	84%	859	60%	68%	
Two or More Races	78	5.5%	92%	68	5.4%	77%	



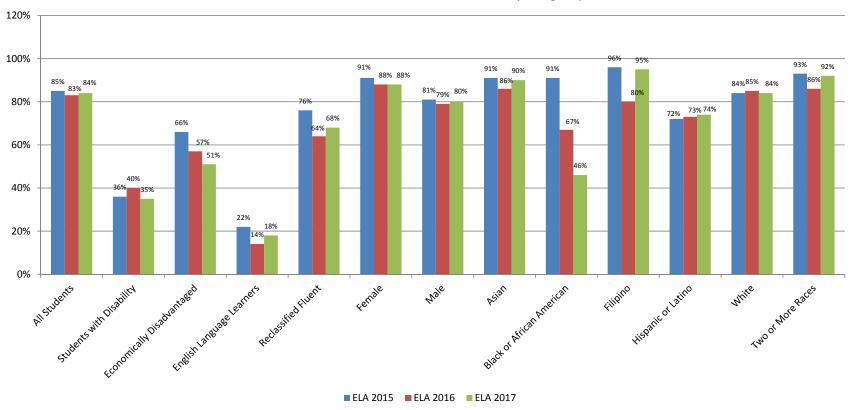
2017 SBA Achievement by Subgroup Percent of Students Meeting or Exceeding Standards





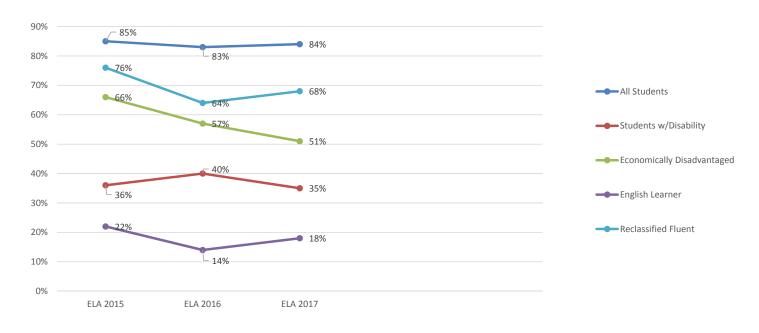


2015, 2016, 2017 AUHSD SBA Achievement by Subgroup - ELA





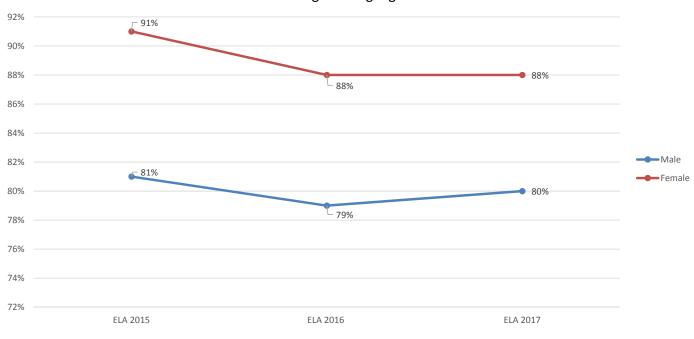
2015, 2016, 2017 - AUHSD Achievement Gap SBA English Language Arts







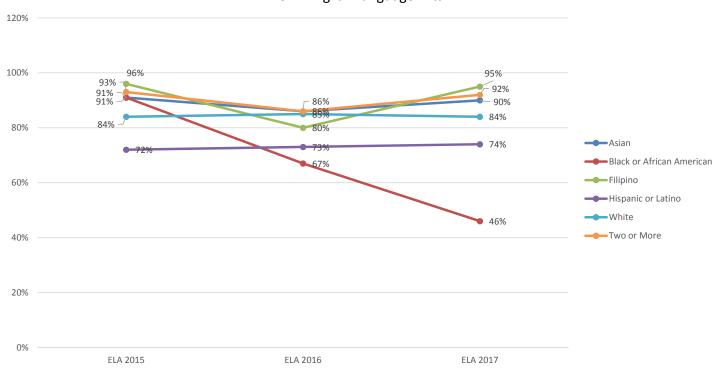
2015, 2016, 2017 - AUHSD Achievement Gap SBA English Language Arts





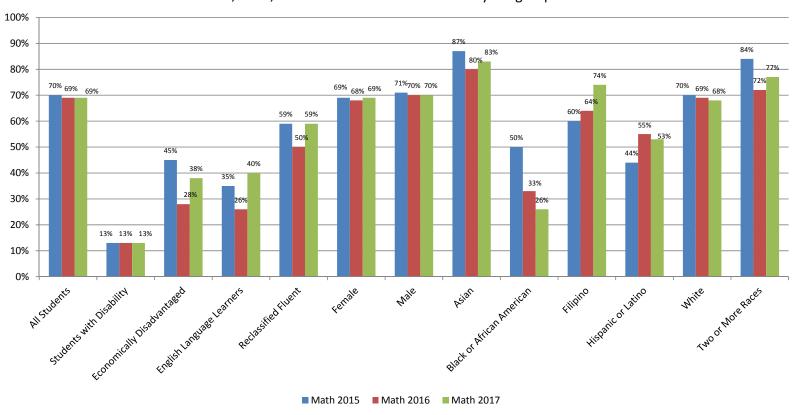


2015, 2016, 2017 - AUHSD Achievement Gap SBA English Language Arts





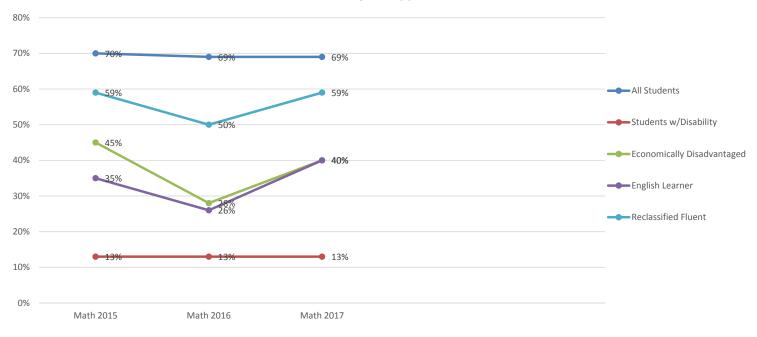
2015, 2016, 2017 AUHSD SBA Achievement by Subgroup - Math





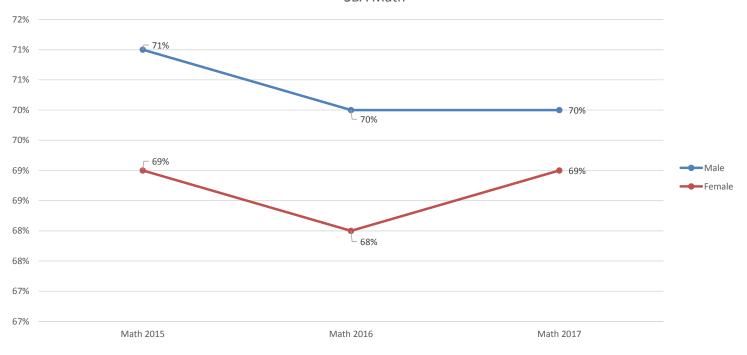


2015, 2016, 2017 - AUHSD Achievement Gap SBA Math



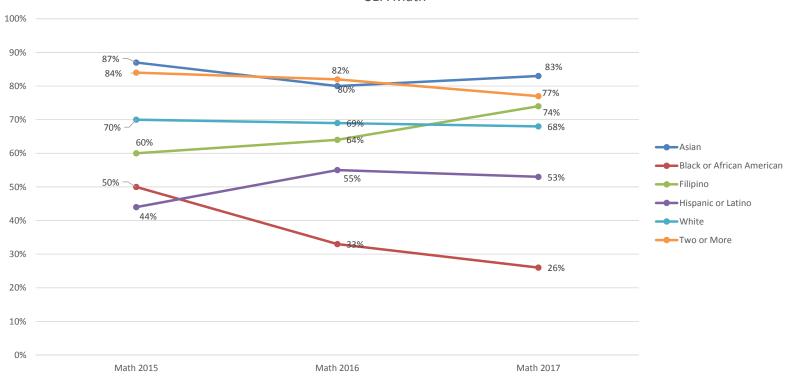


2015, 2016, 2017 - AUHSD Achievement Gap SBA Math



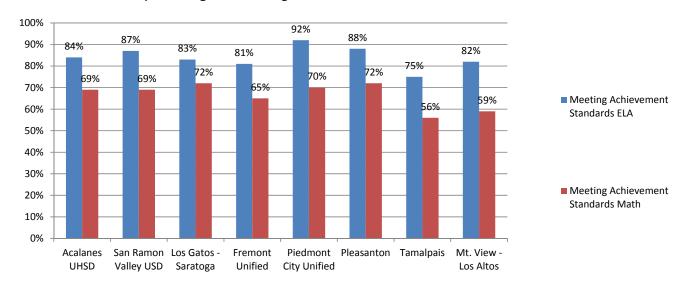


2015, 2016, 2017 - AUHSD Achievement Gap SBA Math





#### Bay Area High Performing Districts - 2017 Grade 11 SBA Performance





#### CALIFORNIA ALTERNATE ASSESSMENT

#### California Alternate Assessment (CAA)

- Second administration of the California Alternate Assessment
- Grade 11 students with significant cognitive disabilities
- 2016-2017 individual scores were sent to students. District and school level data not available due to small number of students taking the test in AUHSD
- Assessment is aligned to Core Content Connectors (alternate achievement standards)
- Reporting Performance Level Descriptors:
  - Level 3 Alternate (student showed understanding of...)
  - Level 2 Alternate (student showed foundational understanding of...)
  - Level 1 Alternate (student showed limited understanding of...)



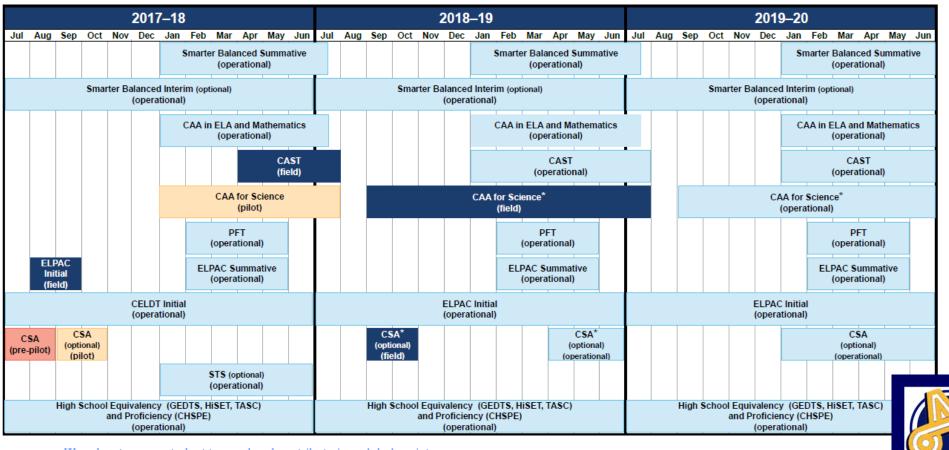
#### CALIFORNIA SCIENCE TEST (CAST)

#### California Science Test (CAST)

- 2016-2017 Pilot Test, data was not collected or released
- AUHSD students in 10<sup>th</sup> or 11<sup>th</sup> grade were assigned to take the CAST (assigned by school)
- 2017-2018 CAST
  - Field Test (data will not be released, however students must participate)
  - All grade 12 students in the state will take CAST
  - Will be based on the NGSS 5 domains (Biology, Chemistry, Physics, Earth and Space, Engineering)
- 2018-2019 CAST (Operational)
  - Will be administered to students in their last year of science (student choice)
  - Student may take CAST only once in their high school career



#### STATE OF CALIFORNIA THREE YEAR ASSESSMENT TIME LINE



# ACHIEVEMENT GRADES



#### ACHIEVEMENT GRADES

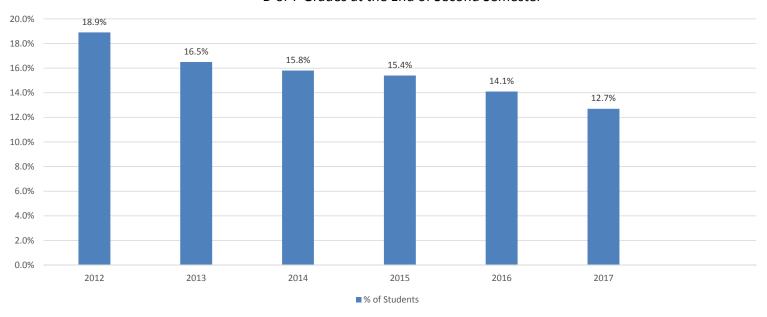
#### **AUHSD Focus on Achievement Grades**

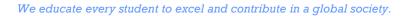
- Focus on students receiving one more more D or F grades
- LCAP goal
- Intervention strategies: data analysis, student by student focus, classroom interventions (2016-2017)
- Consistent decline in number of students receiving Ds and Fs
- Academy schedule and RTI strategies will be examined at the end of the semester and end of the school year (2017-2018)
- Additional focus is placed on analysis of D and F grades by subgroup



#### ACHIEVEMENT GRADES — END OF 2<sup>ND</sup> SEMESTER

#### Percent of AUHSD Students Receiving One or More D or F Grades at the End of Second Semester

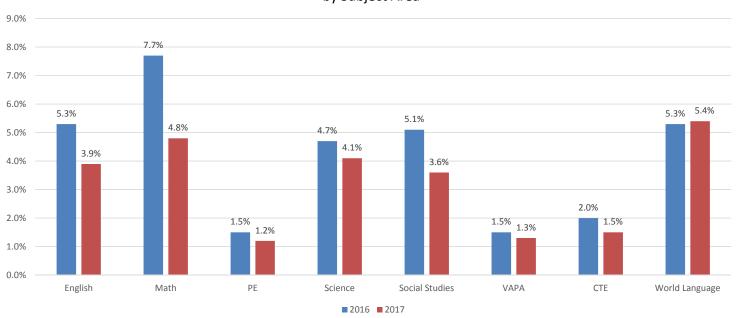






#### ACHIEVEMENT GRADES

#### Percent of AUHSD Students Receiving D or F grades by Subject Area









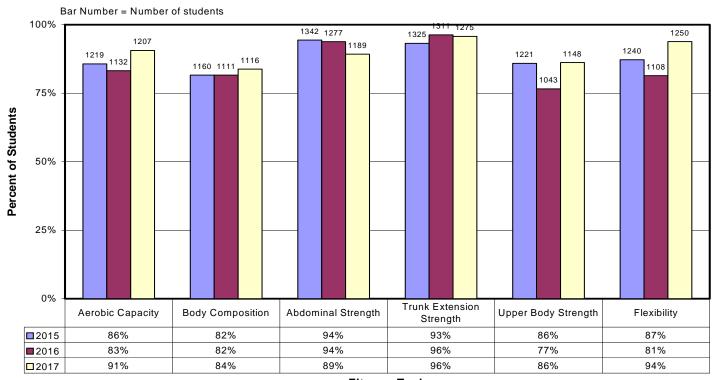


#### Physical Fitness Test (PFT)

- Given to all students in grade 9
- Students are tested in six fitness areas
- Scores based Healthy Fitness Zone standards
- All teachers in the district calibrated test administration practices
- Students were provided with multiple opportunities to take the test and multiple methods of assessment



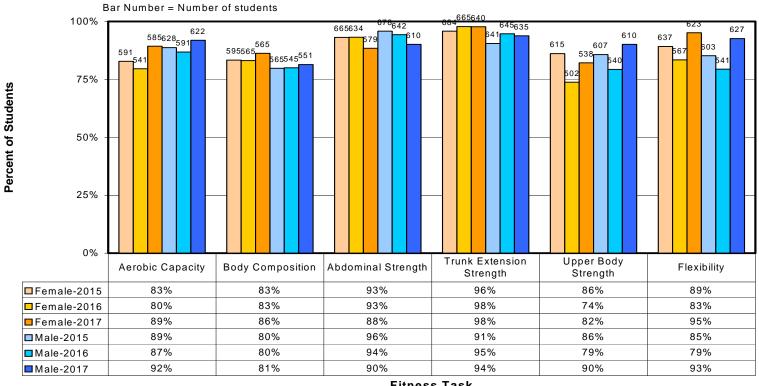
#### Acalanes Union High Percent of Students Passing Fitness Tasks-Overall 2015-2017



Fitness Task



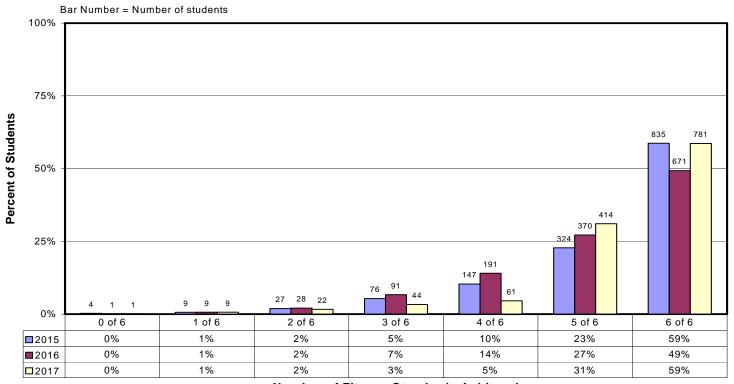
**Acalanes Union High** Percent of Students Passing Fitness Tasks-Gender 2015-2017



Fitness Task



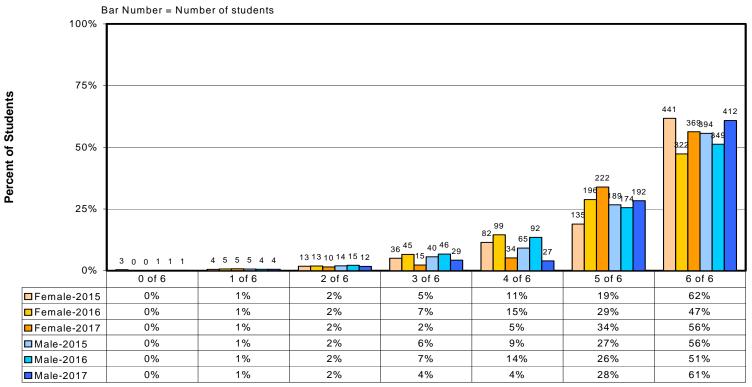
Acalanes Union High
Percent of Students Meeting Fitness Standards-Overall 2015-2017



**Number of Fitness Standards Achieved** 



#### Acalanes Union High Percent of Students Meeting Fitness Standards-Gender 2015-2017



**Number of Fitness Standards Achieved** 

#### AUHSD ASSESSMENT REPORT

- Next Steps
  - Further analysis of disaggregated data at school sites and within departments
  - Assessment Report Part II November 1, 2017
- Questions?

